

Assistant Professor, Teaching Stream - The Future of Educational Learning Design Department of Language Studies University of Toronto Mississauga

<u>The Department of Language Studies (DLS)</u> at the University of Toronto Mississauga (UTM) invites applications for a **full-time teaching stream appointment in Education Studies at the rank of Assistant Professor, Teaching Stream.** The position start date is July 1, 2023, or shortly thereafter.

The successful candidate must have a PhD or equivalent doctoral degree in Education or a related field by the start date of the appointment or shortly thereafter, with a demonstrated record of excellence in teaching. They must have teaching expertise in a degree granting program at the undergraduate level, including preparation and delivery of both large and small enrolment courses and curriculum development. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical practices and a demonstrated interest in teaching-related scholarly activities. Evidence of excellence in teaching and a commitment to excellent pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, publications and/or presentations at significant conferences, strong letters of reference, and the teaching dossier submitted as part of the application (with required materials outlined below). Candidates must be able to teach in English and demonstrate ability to coordinate and develop a university-level academic program.

For this position, we seek candidates with teaching expertise in **learning design and/or design thinking**. The ideal candidate should have a background in **designing and developing educational technologies including experience implementing new approaches that support language learning and acquisition**. The ideal candidate will be ready to lead experiential, creative teams in solving problems through a design thinking approach by advancing inclusive and equitable **innovations in teaching and learning**. Aligned with departmental aims, a competitive candidate will also have a research background in **Educational Language Technology and/or Learning Design**. Candidates will have a solid teaching profile demonstrating strategic teaching related scholarship with a clear focus on reimagining the future of teaching and learning.

Candidates should be directly involved in pedagogical projects that focus on equitable and inclusive innovation in teaching and learning. The candidate's teaching experience should reflect expertise in the use and design of new technologies as a vehicle for inclusion and accessibility in various instructional modalities. Candidates could bring a background in prototyping, experimentation, and critical thinking frameworks that includes but is not limited to designing language learning spaces using augmented/virtual reality, data driven learning, app and/or platform development.

The DLS is home to transformative university experiences offering a blend of research, innovative pedagogies, and experiential learning opportunities. <u>The Education Studies Minor</u> housed within the Department of Language Studies serves students interested in broadening their understanding of inclusive, equitable and forward-looking practices in teaching, learning, facilitation and/or training.

For more information about University of Toronto Mississauga and the Department of Language Studies, please visit: <u>https://www.utm.utoronto.ca/</u> and <u>https://www.utm.utoronto.ca/language-studies/</u>.

Salary will be commensurate with qualifications and experience.

Applications must include:

1. a cover letter; 2. a curriculum vitae; 3. a teaching dossier (including a teaching statement, sample syllabi & course materials from previously taught courses, along with teaching evaluations); 4. two innovative syllabi: i) a syllabus for any one of the following courses: <u>EDS100H5</u>: *Introduction to Education* <u>Studies</u>, <u>EDS345H5</u> <u>Design Thinking</u> or <u>EDS300H5</u> <u>Learning Design</u>, and ii) a syllabus for a new advanced course in the applicant's area of expertise; 5. an outline of current and future teaching-related interests or samples of work in innovation rooted in student wellbeing; 6. a diversity statement as it relates to teaching, research, and service (as outlined below); 7. one or two representative samples of teaching related scholarship (e.g., publication, working paper or poster).

At UTM we are committed to fostering an environment of diversity and inclusion. With an enviable diverse student body, we especially welcome applications from candidates who identify as Indigenous, Black, or racially visible (persons of colour), and who have experience working with teaching or mentoring diverse groups or students. Candidates must demonstrate, in their application materials, an ability to foster diversity on campus and within the curriculum or discipline, and must show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial environment. Candidates must submit a statement describing their contributions to equity, diversity, and inclusion, which might cover topics such as (but not limited to): teaching that incorporates a focus on underrepresented communities; efforts undertaken to develop inclusive pedagogies, collaboration, and engagement with underrepresented communities; and mentoring of students from underrepresented groups. If you have questions about this statement, please contact Professor Salvatore Bancheri, the Chair at langstudies.chair@utoronto.ca.

All qualified candidates are invited to apply online by visiting this link: https://jobs.utoronto.ca/job/Mississauga-Assistant-Professor%2C-Teaching-Stream-The-Future-of-Educational-Learning-Design-ON/562550317/

Applicants must provide the names and contact information of three referees. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted. Applicants, however, remain responsible for ensuring that referees submit letters (on letterhead, dated and signed) and that the letters are submitted by the referees by the closing date.

Submission guidelines can be found at <u>http://uoft.me/how-to-apply</u>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. Questions about this position should be directed to Professor Liz Coulson, Education Studies Program Coordinator at <u>eds.pc.utm@utoronto.ca</u>.

All application materials, including reference letters, must be received by 11:59pm EDT on **October 20**, **2022**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact <u>uoft.careers@utoronto.ca</u>.